WHAT IS AN ANNOTATED BIBLIOGRAPHY?

An annotated bibliography is a list of citations to books, articles, and documents. Each citation is followed by a brief (usually about 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited.

ANNOTATIONS VS. ABSTRACTS

Abstracts are the purely descriptive summaries often found at the beginning of scholarly journal articles or in periodical indexes. Annotations are descriptive and critical; they may describe the author's point of view, authority, or clarity and appropriateness of expression.

THE PROCESS

Creating an annotated bibliography calls for the application of a variety of intellectual skills: concise exposition, succinct analysis, and informed library research.

First, locate and record citations to books, periodicals, and documents that may contain useful information and ideas on your topic. Briefly examine and review the actual items. Then choose those works that provide a variety of perspectives on your topic.

Cite the book, article, or document using the appropriate style.

Write a concise annotation that summarizes the central theme and scope of the book or article. Include one or more sentences that (a) evaluate the authority or background of the author, (b) comment on the intended audience, (c) compare or contrast this work with another you have cited, or (d) explain how this work illuminates your bibliography topic.

SAMPLE ANNOTATED BIBLIOGRAPHY ENTRY FOR A JOURNAL ARTICLE

The following example uses APA style (Publication Manual of the American Psychological Association, 6th edition, 2010) for the journal citation:


The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

Source: http://guides.library.cornell.edu/c.php?g=32342&p=203789
**Structure of Paper:**

Page 1- cover sheet

Page 2: article 1. Type out citation of article, APA style, at the top of the page. Then provide the annotation. Attach first page of PDF version of the article to the back of this annotation.

Page 3: article 2. Same as above

Page 4: article 3. Same as above

Page 5: article 4. Same as above

Page 6: article 5. Same as above

(Note: Make sure that you have found at least one article for each of the following: 1) how cognitive development unfolds in children with this disability; 2) social-emotional development in children with this disability; 3) attachment in children with this disability.)

Pages 7-9: integrated essay

1. First paragraph: introduce the disability you chose

2. Next 1 or 2 paragraphs: how cognitive development unfolds in children with this disability (make sure you cite the article(s) you selected for annotation; make sure you include appropriate referencing of theory (from class and readings) related to cognitive development)

3. Next 1 or 2 paragraphs: social-emotional development in children with this disability (make sure you cite and reference theories)

4. Next 1 or 2 paragraphs: attachment in children with this disability (cite and reference theories).

5. Last paragraph: conclusions

Page 10: Reference list (list all 5 articles using APA format)
# Annotated Bibliography Rubric Form

**Student: ____________________________ Date: _________________**

**TOPIC:** _____________________________________________________________

<table>
<thead>
<tr>
<th>Criteria</th>
<th>EXCEEDS EXPECTATION</th>
<th>MEETS EXPECTATION</th>
<th>BELOW EXPECTATION</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five references (published 2010-2019): Each reference is cited at the beginning of each annotation – APA formatted, and annotated (i.e., a concise annotation that summarizes the central theme and scope of the book or article). For each annotation, include one or more sentences that (a) evaluate the authority or background of the author, (b) comment on the intended audience, (c) compare or contrast this work with another you have cited, or (d) explain how this work illuminates your bibliography topic.</td>
<td>36-40</td>
<td>32-35</td>
<td>0-31</td>
<td>0-31</td>
</tr>
<tr>
<td>First page of <strong>PDF file</strong> of each article referenced &amp; attached and aggregated list of references relate to how development unfolds in the disability chosen, including cognitive development, social-emotional development, and attachment</td>
<td>20</td>
<td>16</td>
<td>0-12</td>
<td>0-12</td>
</tr>
<tr>
<td>Brief integrative essay (2-3 pages): Integrates findings and summarizes how development unfolds in the disability chosen, including cognitive development, social-emotional development, and attachment</td>
<td>26-30</td>
<td>18-25</td>
<td>0-17</td>
<td>0-17</td>
</tr>
<tr>
<td>Appropriate referencing of theory (from class and readings) in integrative essay, related cognitive development, social-emotional development, and attachment</td>
<td>9-10</td>
<td>7-8</td>
<td>0-6</td>
<td>0-6</td>
</tr>
</tbody>
</table>

Submitted on time: ___ Yes ___ No (deduct 5 points per day late)

Rubric handed in with paper: ___ Yes ___ No (Deduct 5 points)

**POINT TOTAL:** ___________ / 100

Comments:
Application Activity: Analyzing an Annotated Bibliography Paper

Checklist:


Integrative Essay: □ Citations in APA format?

□ Integrated with good transition statements? (not just consecutive summaries)

□ How cognitive development unfolds in the disability

□ with citations (article selected for this topic)

□ referencing of theory

□ How social-emotional development unfolds in the disability

□ with citations (article selected for this topic)

□ referencing of theory

□ How attachment unfolds in the disability

□ with citations (article selected for this topic)

□ referencing of theory