English 1010 – Comparative
Due: Mon 11/05
Revision due: Mon 11/19
Essays must be typed, double-spaced, in 12-point font, and formatted with one-inch margins.
Printed essays are due at the beginning of class.
Essays should be 1,000 words.

Assignment:
Compare and contrast two monuments.
(What is a monument? A bench can be a monument.)
One monument should be one that you think is a failure. The other should be a success. At least one of these should be a monument you can visit in person as research.

- Begin the essay by telling us about each monument. Research everything you can about these structures. Why were these monuments were built? Who paid for them? How do they look and how are they are designed to make the public feel? How do notice people engaging with them? What is the journey to each monument like? How does each make you feel? (You can use the first person to discuss this).

- Compare the experiences. How are they different? Why is one a failure and the other a success?

- End your essay by making a statement on what kind of monuments you want to live with and why.

The essay should include a hand-drawn diagram of each monument. Cite your own diagrams as you write, pointing out various physical qualities. You can attach these on a separate piece of paper.

Grading:
Think of your first draft as a way to think through and try out ideas. I will comment on your first draft, marking areas to develop further. I will not grade these, but I count them as part of the assignment. I will only accept final papers that have been revised from a first draft. Your final draft will receive a letter grade based on this point system. 10 points for content. 10 points for grammar/mechanics.

17—20: A (17 would be A-, 18 and 19 A, 20 A+)
14—16: B
10—13: C
6—9: D
Below 6: F