English 1010 - Essay 1, Revision
Revision due: Wednesday, 9/26
Essays must be typed, double-spaced, in 12-point font, and formatted with one-inch margins. Printed essays are due at the beginning of class. Essays should be 750 – 1,000 words.

Autobiography Revision:
The assignment is to write your autobiography. The essay should cover how the world sees you versus how you see yourself. It should integrate 2 quotations: one that is a quote that left you feeling misunderstood. Another is one that has empowered you. These can be pulled from literature, music, or overheard speech. For the final draft:

-Title your work
-Cite any quotations from a written or artistic source with a footnote (no need to do this with dialogue from your daily life). In MS Word, after the quotation, click Insert > Footnote. Properly format your footnotes according to MLA standards. Refer to http://www.citationmachine.net/mla.
-Bring a stamp on this draft from the Learning Center.

How to view drafts:
A first draft is a good place to explore ideas in depth. You can change your mind about an idea, an opinion, or even the whole structure of your essay between drafts, but it's important to complete a full draft so that you can see what it is you are trying to say. The only way you will lose points on your first draft is by not doing it, or by not completing the word minimum.

Grading:
For the draft, I have given you a score between 1-20 points. I will not mark this number as a letter grade. Rather, it's an indicator of where you can improve. Your final draft will receive a letter grade also based on this point system. 10 points for content. 10 points for grammar/mechanics

17—20: A (17 would be A-, 18 and 19 A, 20 A+)
12—16: B
10—13: C
6—9: D
Below 6: F

MLA citations follow this general logic:
Last name, First name. “Title of article” or Title of container. Publisher, Publication date, page.


For other kinds of sources, do your best to fill in the MLA structure. For example, for a song: list the performer / band as the author and then the title of the song. List the name of the album as the title of the container and then provide the publication details for the album.


If the quote is hard to source, you can list whatever you can find.

EXAMPLES FROM ESSAYS

Integrating quotes:

“Nobody said it was easy. Nobody said it would be so hard.”\(^1\) This is a quote that describes my life.

A quote I agree with is: “Nobody said it was easy. Nobody said it would be so hard.”\(^2\)

Vs

“Nobody said it was easy. Nobody said it would be so hard.”\(^3\) It sounds simple, but I keep relearning this lesson.

As the Coldplay song goes, "Nobody said it was easy. Nobody said it would be so hard."\(^4\) The song is about romantic love, but it applies to all human connection in my life.

Integrating dialogue:

“How are you so immature?” This is a question people have asked me.

Vs

“How are you so mature?” I was surprised when my dentist asked me this question.

“How are you so mature?” Whenever I work at the shoe store, clients ask me this question.

General language:

Things used to be hard. But then my hard work paid off. Now things are easier.

Vs

I was struggling with how to balance a budget. Every day that summer I kept a list of what I spent. Movies. Sushi. Rent. I realized something had to give. I stopped eating sushi. I started eating sardines.

Endings:

Now I know, everyone can be happy if you decide to be happy.

Vs....

\(^1\) Coldplay, “The Scientist.” A Rush of Blood to the Head, Paralphone, 2002
\(^2\) Coldplay, “The Scientist.” A Rush of Blood to the Head, Paralphone, 2002
\(^3\) Coldplay, “The Scientist.” A Rush of Blood to the Head, Paralphone, 2002
\(^4\) Coldplay, “The Scientist.” A Rush of Blood to the Head, Paralphone, 2002